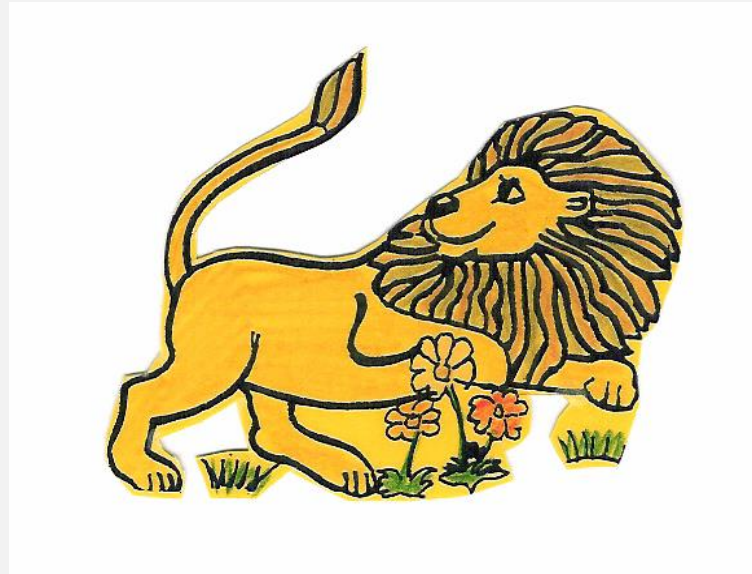


St Mark's Primary School

Year 2 Key Messages

Tuesday 20th September



THE YEAR 2 TEAM

Teachers

Miss Guyatt

Miss Burgess

Mrs Barr &

Mrs

Brackenridge

PPA

Other adults who
support in Year 2:

Miss Weller-Evans

Mrs Gale

Mrs Keays



Year 2 Projects

Autumn 1 – Beauty on my Doorstep

Key Vocabulary	
materials	Materials are what objects are made from.
suitability	Suitability means having the properties which are right for a specific purpose.
properties	This is what a material is like and how it behaves (soft, stretchy, waterproof).

Key Vocabulary	
local area	The area around where you live.
map	A drawing of an area shown from above.
distance	How far away something is.
aerial view (bird's eye view)	What somewhere would look like from above, looking down.
fieldwork	Working outside to collect information.
route	How you get to somewhere.

Year 2 Autumn 1 Knowledge Organiser

Beauty Inside and Out

Key Knowledge

Properties of Materials

	wood: hard, stiff, strong, opaque, can be carved into any shape.		glass: waterproof, transparent, hard, smooth.
	plastic: waterproof, strong, can be made to be flexible or stiff, smooth or rough.		metal: strong, hard, easy to wash.
	paper: lightweight, flexible.		cardboard: strong, light, stiff.
	fabric: soft, flexible, hard-wearing, can be stretchy, warm, absorbent.		rubber: hard-wearing, elastic, flexible, strong.

Squash an object by pushing both hands together.	Bend an object by grabbing both ends of the object and bringing the ends inwards together.

Aerial Photograph	Aerial Plan
A photograph taken from above looking down.	A drawing of what a place looks like from above.

Map of UK	Street Map





Reading
IS THE
GATEWAY
FOR *Children*
THAT MAKES ALL OTHER
Learning **POSSIBLE.**

- BARACK OBAMA



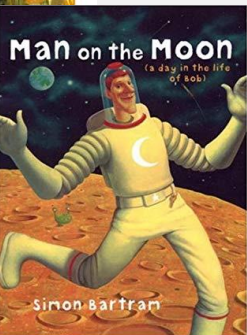
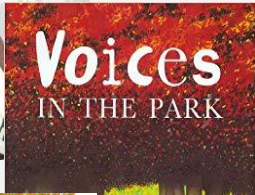
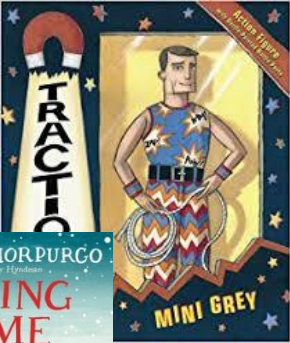
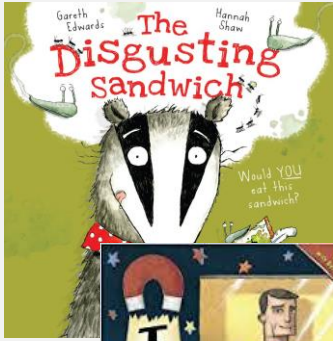
READING EXPECTATIONS YEAR 2

The pupil can:

- read most words without blending, and sufficiently fluently to allow them to focus on their understanding rather than on decoding individual words.

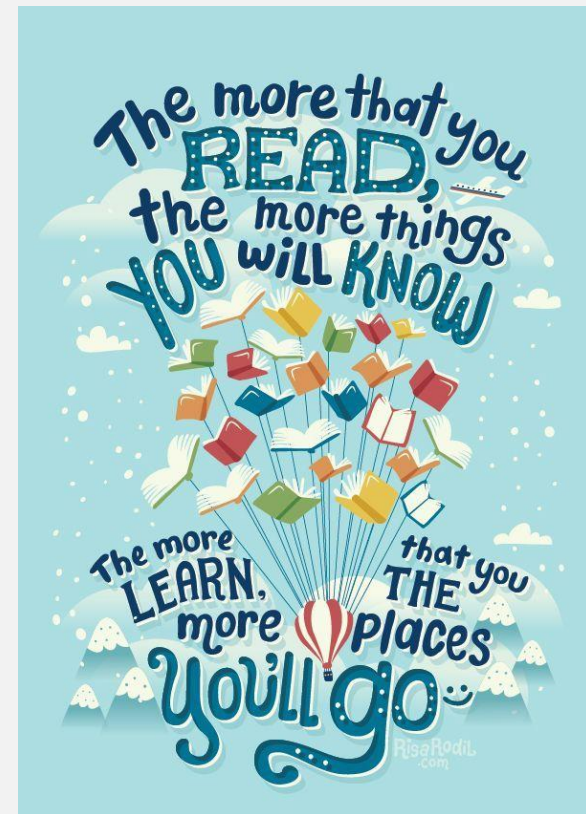
In a book that they can read fluently, the pupil can:

- check it makes sense to them, correcting any inaccurate reading
- answer questions and make some inferences
- explain what has happened so far in what they have read.



Reading at School

- RWI daily.
- Sharing class stories.
- Individual reading.
- Star Reader certificates in Celebration Worship.



“Reading aloud with children is known to be the single most important activity for building the knowledge and skills they will eventually require for learning to read.”

- Marilyn Jager Adams

Share a moment of love with a child.

IdealsBooks.com

Reading at home

Children who are developing their phonic knowledge will have RWI book to read at home. It will be matched to your child's phonic ability allowing them to practise sounds they have been taught. They can read this to you independently. Any additional books may be shared with your child. Oxford Owl is available while following the RWI programme.

Read
Write
Inc.
Phonics

Dig it up

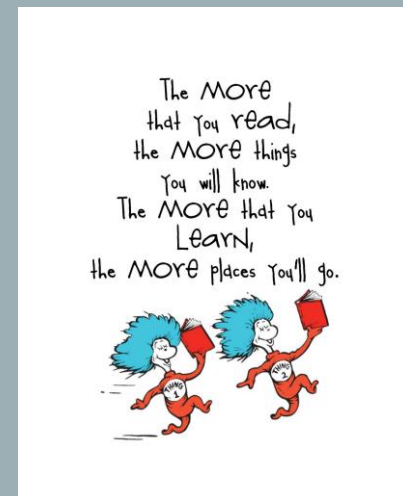
BOOK
BAG
BOOKS



Story by Gill Munton
Illustrated by Felicity Sheldon
Series developed by Ruth Miskin

OXFORD

Children should be encouraged to read each book three times - **once to decode,** **once to develop fluency** and **once for comprehension.**



Once they have completed RWI they will bring home an ORT book matched to their reading ability.

Try to read 4 times each week and record this in the reading log. Children meeting this target will earn a raffle ticket for an end of half term draw.

Bag of books to promote children's love of reading.

YEAR 2 WRITING EXPECTATIONS



- Writing coherently for a range of purposes
- **Accurate spelling-** key words, spelling rules and then phonetically plausible for trickier words
- **Accurate punctuation-** capital letters and full stops

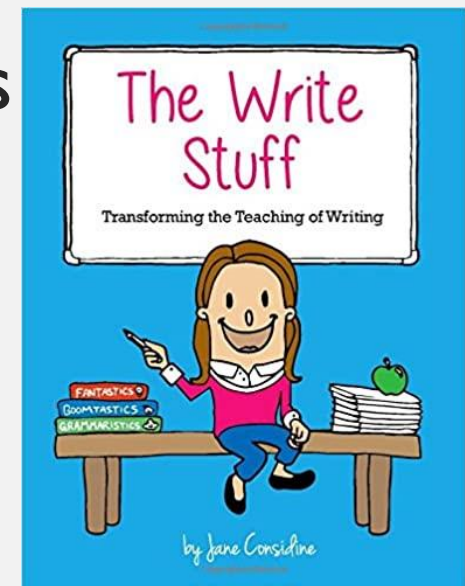
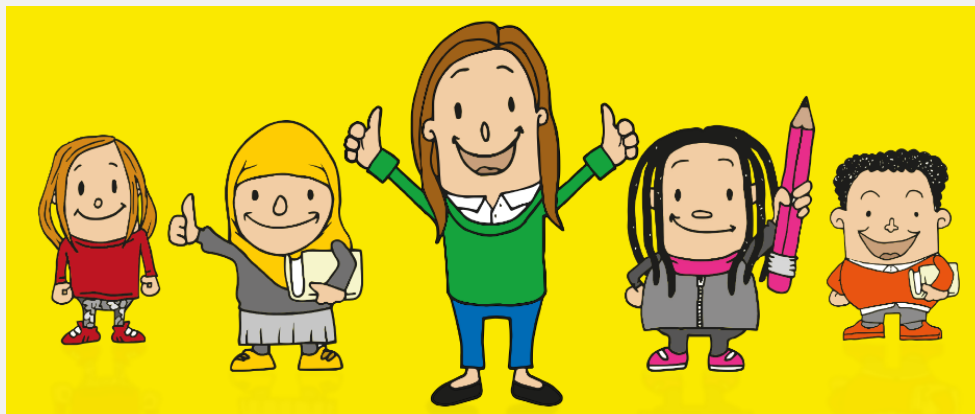
Soon a crab found it and ate it by a rock pool. It started to rain and the crab dropped it and someone was walking by the rock pool. The boy stepped on the ice cream and now there was a big black shoe Squish! "Well I can't eat it now. It's disgusting!"

Dear Diary,
As I walked to school this morning everything seemed quite strange. One side was the boys and on the other side was the girls. Mrs. Brown's voice was more strict than usual. The first thing he did was the registers.



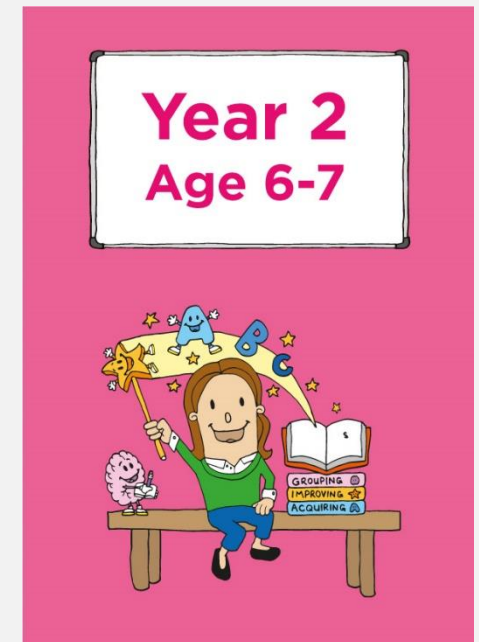
THE WRITE STUFF

- Heavily focused on **modelling**
- **Widens vocabulary**
- **Develops writing for purpose and awareness of the reader**
- **Develops planning and editing skills**



SPELLING

- Linked to The Write Stuff
- **Much more investigative**
- We won't have a weekly spelling test
- Children will have exposure to different spellings and will be **encouraged to identify the patterns or the tricky part of each spelling**



HOW CAN YOU HELP YOUR CHILD WITH WRITING?

- **Read every day** (This supports vocabulary, spelling and writing!)
- **Explore spelling-** spot patterns as you read and write
- Encourage them to take **pride** in their writing
- **Correct** children with key word spellings and encourage them to use their phonic knowledge



YEAR 2 MATHS EXPECTATIONS

Core skills include:

- To be confident to add and subtract numbers within 100
- To know 2, 5 and 10 times tables and related division facts
- To apply their knowledge to problems and use reasoning



HOW CAN YOU HELP YOUR CHILD WITH MATHS?

- Count everyday (in ones, twos, fives, and tens- forwards and backwards)
- Practise number bonds to 10, 20 and 100
- Practise 2, 5 and 10 times tables

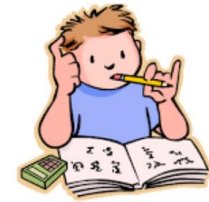
(Learn to tell the time- to the nearest quarter hour)

HOMework

EXPECTATIONS

Reading challenge

- -At least 4 nights per week but most nights would be great!
- -Don't forget to record in the reading logs!



Maths

- Counting (most nights)
- Numbots and TTRockstars (Spring term)



Spelling

- Spellings on Spelling Shed



REMINDERS

- Please continue to encourage your children to organise themselves in the morning
- Please ensure reading folders come into school each day
- Reading books and logs in school every day
- Library Books need to come in to school on a Tuesday to be changed
- P.E.- Mondays and Wednesdays
- Coats
- Water bottles



Independence & Responsibility





Thank you for listening.

year2@stmarksce.org.uk

